



# STATE OF CONNECTICUT

## STATE DEPARTMENT OF EDUCATION



### Low-performing schools

For new programs with Governor proposed authorizations, please be prepared to discuss the program, including:

1. What is the goal of the program?  
To assist low-performing K-12 public schools by providing grants-in-aid for alterations, repairs, improvements, technology, and equipment as well as technology infrastructure improvement, targeted local and regional school district capitalized alterations, repairs, improvements to address school site opportunities that promote learning, health, and safety for all children in high-quality facilities and 21st century educational environments. Recognizing that other sources of funding exist for general facility improvements, these awards are proposed for schools for which the grantee successfully demonstrated that funds would support K-12 student learning-related outcomes
2. What stage of the project does the proposed authorization fund? For example, is this design funding only, with a future authorization expected for construction costs, or is this the annual amount of an ongoing program?  
Eligible expenditures are for prospective work, including but not limited to: building alterations that directly support student learning (e.g., science lab, classroom reconfiguration); technology for instructional or learning use; and furniture, fixtures, and equipment to support student learning.
3. Discuss any discrepancy between agency requested amount and Governor proposed, if applicable.  
None

For programs with unallocated balances:

1. Do you need the unallocated balance? Yes
  - a. If so, for what purpose? To provide funding to support other low-performing schools' needs.
  - b. Within what time frame? FY2023
2. Are the unallocated funds obligated, designated, or otherwise attached to projects, or are funds available for future needs as they arise? Funding is needed for future competitive grant applications by low-performing schools.
  - a. If attached to projects, please provide information on the projects. N/A
3. Allocation of Funds
  - a. When was the last time funds for the program were allocated, if ever? Funding was allocated at the December 8, 2022, Bond Commission Meeting.
  - b. Have the funds been requested for allocation by the bond commission? If so, how much and when? \$6,123,333 was requested and allocated in the 12/8/2022 Bond Agenda.
4. What impediments, if any, have there been in accessing and using the unallocated bond funds?  
Answer: The request does not always make it onto the agenda and some bond meetings are cancelled causing some delay in allocating funding.
5. If new or increased bond authorizations have been proposed for FY 24 or FY 25, what expansion or increase of projects is expected and how quickly are the new funds anticipated to be needed?  
Answer: \$5 million for each year of the biennium to fund additional low-performing schools is expected to be requested in the fall of each year.

### Grants-in-aid to assist Charter Schools with capital expenses

For new programs with Governor proposed authorizations, please be prepared to discuss the program, including:

1. What is the goal of the program?

To provide funds to assist state charter schools in financing (1) school building projects, as defined in Section 10-282, (2) general improvements to school buildings, as defined in subsection (a) of section 10-265h, and (3) repayment of debt incurred for school building projects.

2. What stage of the project does the proposed authorization fund? For example, is this design funding only, with a future authorization expected for construction costs, or is this the annual amount of an ongoing program?

Eligible applicants may submit applications for up to \$850,000 to: 1. Finance school building projects, including the construction, purchase, extension, replacement, renovation and/or major alteration of a building to be used for public school purposes. 2. Finance general improvements to school buildings, including repair and replacement work and other general improvements. Types of school improvements that qualify include, but are not limited to: replacement of windows and doors; replacement of boilers and other heating and ventilation components; replacement of internal communication systems; replacement of lockers; upgrades or replacements to ceiling and floor; upgrade of restrooms; upgrade of lighting fixtures; replacing or installation of security systems; and/or other work of a similar nature approved by the Commissioner of Education. Ineligible uses of funds include, but are not limited to: routine building maintenance; painting; cleaning; and/or equipment repairs and other minor repairs. 3. Repay debt incurred for school building projects, including paying outstanding principal on loans which have been incurred for school building projects.

3. Discuss any discrepancy between agency requested amount and Governor proposed, if applicable.

None

For programs with unallocated balances:

1. Do you need the unallocated balance? Yes

a. If so, for what purpose? To provide funding to support other Charter Schools' needs.

b. Within what time frame? FY2023

2. Are the unallocated funds obligated, designated, or otherwise attached to projects, or are funds available for future needs as they arise? Funding is needed for future competitive grant applications by Charter Schools.

a. If attached to projects, please provide information on the projects. N/A

3. Allocation of Funds

a. When was the last time funds for the program were allocated, if ever? \$6,512,378 in funding was allocated at the July 25, 2018, Bond Commission Meeting and \$500,000 was allocated at the September 20, 2018, meeting.

b. Have the funds been requested for allocation by the bond commission? If so, how much and when? Yes, \$2,944,438 was requested in October 2022.

4. What impediments, if any, have there been in accessing and using the unallocated bond funds?

The request does not always make it onto the agenda and some bond meetings are cancelled causing some delay in allocating funding.

5. If new or increased bond authorizations have been proposed for FY 24 or FY 25, what expansion or increase of projects is expected and how quickly are the new funds anticipated to be needed?  
Answer: \$5 million for each year of the biennium to fund additional Charter School projects and debt repayment is expected to be requested in the fall of each year.

### RESC Operated Magnet Schools Capital Expenses

For new programs with Governor proposed authorizations, please be prepared to discuss the program, including:

1. What is the goal of the program?  
N/A
2. What stage of the project does the proposed authorization fund? For example, is this design funding only, with a future authorization expected for construction costs, or is this the annual amount of an ongoing program?  
N/A
3. Discuss any discrepancy between agency requested amount and Governor proposed, if applicable.  
N/A

For programs with unallocated balances:

1. Do you need the unallocated balance? Yes.
  - a. If so, for what purpose? To comply with the legislation authorizing \$20 million for capital expenses at RESC operated Magnet Schools, up to \$10 million of which is specifically for CREC per section 314(f) of PA 22-118.
  - b. Within what time frame? Next fiscal year.
2. Are the unallocated funds obligated, designated, or otherwise attached to projects, or are funds available for future needs as they arise? Funds are available for future needs as they arise.
  - a. If attached to projects, please provide information on the projects. N/A
3. Allocation of Funds
  - a. When was the last time funds for the program were allocated, if ever? N/A
  - b. Have the funds been requested for allocation by the bond commission? If so, how much and when? N/A
4. What impediments, if any, have there been in accessing and using the unallocated bond funds?  
N/A
5. If new or increased bond authorizations have been proposed for FY 24 or FY 25, what expansion or increase of projects is expected and how quickly are the new funds anticipated to be needed?  
N/A